



## 4-H Youth Development

# Experienced 4-H Project Record

Name \_\_\_\_\_

Project area \_\_\_\_\_

Years enrolled in this project, including this year \_\_\_\_\_ Grade \_\_\_\_\_ Year \_\_\_\_\_

(A project continues all year. It includes what you do and learn in the project in which you enrolled; an exhibit is only one part of all you do in a project.)

Write project goals to include:

**a) Action**—how you are going to do it   **b) Result**—what you will do   **c) Timetable**—when you plan to have it done  
**Example:** **a)** I want to take photos   **b)** that use the rule of thirds   **c)** before the March meeting.

### Beginning of the year

Here's what I would like to learn this year (list one or more goals):

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### During the year

Here's what I did and learned as I worked toward my goal(s) in this project:

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### During the year

Here's how I helped others (citizenship) and/or taught others (leadership) in this project:

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**During the year**

I gave presentations (talks, demonstrations, etc.) for this project: \_\_\_\_\_

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**During the year**

This is the recognition I received.  
(Example: ribbons, certificate, thank you(s), your name in the paper, etc.)

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**During the year**

Other things I did this year related to this project: \_\_\_\_\_

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**During the year**

Attach pictures, clippings, fair exhibit write-ups, project worksheets, or additional pages related to this project.

**General financial summary**

This summary is optional but can be used with any project to record costs of owning or making an item, comparing costs, etc. (Specific financial worksheets also are available for some projects.)

Expense Items	Amount	Income Items	Amount
Total Expense		Total Income	

**End of the year**

Here's how I felt about my project experience: \_\_\_\_\_

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Here are my project plans for next year: \_\_\_\_\_

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Information on this form may be adapted or modified for use with computer, video tape, or audio tape.

Prepared by 1995–1997 Record Keeping Club Task Force Subcommittee; Melva L. Berkland, former extension communication specialist; Donna Fincham, Creative Services, Instructional Technology Center; and Lonna Nachtigal, illustrator.

And justice for all . . .  
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